2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ALDINE MIDDLE

Campus Number: 101902041

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	59%	56%	67%	54%	*	-	-	-	*	21%	*	57%	54%	56%	52%
	2022	70%	49%	45%	41%	45%	60%	-	-	-	*	22%	-	46%	42%	43%	42%
At Meets Grade Level or Above	2023	52%	30%	27%	18%	29%	*	-	-	_	*	9%	*	27%	25%	26%	26%
	2022	43%	22%	16%	13%	17%	20%	-	-	-	*	6%	-	17%	12%	14%	11%
At Masters Grade Level	2023	22%	8%	7%	3%	8%	*	-	-	_	*	0%	*	8%	4%	8%	7%
	2022	23%	8%	4%	2%	4%	20%	-	-	_	*	3%	-	5%	3%	4%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	55%	49%	30%	53%	*	-	-	_	*	21%	*	49%	50%	50%	51%
	2022	73%	52%	46%	37%	48%	60%	-	-	_	*	19%	-	50%	36%	44%	44%
At Meets Grade Level or Above	2023	40%	18%	12%	3%	14%	*	-	-	-	*	9%	*	13%	10%	12%	13%
	2022	39%	17%	13%	6%	15%	20%	-	-	_	*	9%	-	14%	11%	12%	12%
At Masters Grade Level	2023	16%	5%	2%	0%	3%	*	-	-	_	*	3%	*	2%	2%	2%	2%
	2022	16%	5%	3%	4%	3%	20%	-	-	-	*	3%	-	2%	5%	3%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	59%	61%	59%	60%	*	-	-	-	*	43%	*	62%	60%	59%	51%
	2022	80%	65%	62%	58%	63%	60%	-	-	-	*	31%	-	65%	52%	62%	56%
At Meets Grade Level or Above	2023	55%	30%	33%	27%	34%	*	-	-	_	*	32%	*	34%	30%	31%	23%
	2022	56%	35%	31%	25%	33%	40%	_	-	_	*	17%	-	35%	19%	32%	22%
At Masters Grade Level	2023	27%	10%	10%	4%	12%	*	-	-	_	*	0%	*	10%	10%	11%	4%
	2022	37%	19%	17%	13%	19%	0%	-	_	_	*	3%	-	19%	10%	18%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	37%	34%	29%	35%	*	-	-	-	*	32%	*	34%	33%	31%	32%
	2022	61%	38%	30%	22%	32%	40%	-	-	-	*	21%	-	33%	21%	29%	28%
At Meets Grade Level or Above	2023	37%	14%	11%	8%	12%	*	_	-	_	*	29%	*	12%	10%	10%	7%
	2022	31%		10%	6%	10%	20%	-	-	_	*				8%	10%	7%
At Masters Grade Level	2023	11%		1%	2%	1%	*	-	-	-	*						1%
	2022	13%	3%	0%	0%	1%	0%	-	-	_	*			1%	0%		0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	68%	69%	63%	70%	80%	-	-	-	*	28%	*	73%	58%	70%	61%
	2022	83%			62%	64%	*	-	*	-	*	33 /0	*	0070	59%	64%	
At Meets Grade Level or Above	2023	58%	33%	33%	19%	36%	20%	-	-	-	*	16%	*	37 70	20%	33%	21%
	2022	58%	42%	39%	36%	40%	*	-	*	-	*	24%	*	40%	34%	38%	25%
At Masters Grade Level	2023	28%	10%	12%	10%	12%	0%	-	-	-	*	8%	*	13%	8%	13%	3%
	2022	37%	24%	20%	17%	21%	*	-	*	-	*	0%	*	19%	21%	20%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	57%	52%	38%	54%	67%	-	-	-	*	29%	*	55%	40%	51%	46%
	2022	71%	56%	52%	52%	51%	*	-	*	-	*	33%	*	52%	52%	52%	41%
At Meets Grade Level or Above	2023	46%	23%	13%	6%	14%	17%	-	-	-	*	17%	*	12%	13%	12%	4%
	2022	40%	24%	16%	10%	17%	*	-	*	-	*	17%	*	16%	15%	16%	12%
At Masters Grade Level	2023	17%	6%	2%	0%	3%	0%	-	-	_	*	4%	*	3%	2%	3%	0%
	2022	14%	8%	4%	2%	5%	*	_	*	_	*	11%	*	5%	2%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	55%	53%	38%	54%	100%	-	-	-	*	32%	*	58%	36%	52%	47%
	2022	74%	56%	56%	53%	56%	*	-	*	-	*	35%	*	59%	45%	56%	43%
At Meets Grade Level or Above	2023	47%	24%	20%	10%	21%	40%	-	-	-	*	20%	*	23%	10%	21%	11%
	2022	45%	26%	22%	17%	24%	*	-	*	_	*	12%	*	22%	22%	22%	16%
At Masters Grade Level	2023	17%	5%	2%	0%	2%	0%	-	-	_	*	4%	*	2%	0%	2%	0%
	2022	24%	10%	10%	6%	11%	*	_	*	_	*	12%	*	11%	7%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	37%	31%	19%	34%	60%	-	-	_	*	24%	*	35%	19%	32%	21%
	2022	61%	39%	29%	23%	30%	*	-	*	_	*	12%	*	30%	26%	29%	20%
At Meets Grade Level or Above	2023	33%	12%	5%	0%	7%	0%	-	-	_	*		*				
	2022	31%	13%	8%	11%	7%	*	_	*	_	*	12%	*	8%	7%	7%	4%
At Masters Grade Level	2023	16%			0%	1%	0%	_	-	_	*		*	1%	0%		
	2022	18%			4%	4%	*	_	*	_	*		*				
End of Course Algebra I			2,0	- 70	. 70	.,0						2,70			2,0	. , ,	2,0
At Approaches Grade Level or Above	2023	79%	66%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2022	76%	59%	74%	*	76%	*	-	-	_	*	-	_	76%	60%	72%	69%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%			*	54%		-	-	-	-	*	-	48%		50%	33%
	2022	43%	24%		*	77 70		-	-	-	*	-	-	45%		47%	46%
At Masters Grade Level	2023	23%	12%	21%	*	23%	-	-	-	-	-	*	-	22%	*	21%	17%
	2022	27%	12%	21%	*	24%	*	-	-	-	*	-	-	21%	20%	22%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	52%	43%	53%	75%	-	-	-	56%	29%	31%	54%	44%	51%	46%
	2022	74%	57%	49%	44%	49%	58%	_	*	_	61%	25%	50%	51%	42%	48%	41%
At Meets Grade Level or Above	2023	49%	29%	20%	11%	21%	25%	-	-	-	13%	18%	0%	21%	15%	20%	14%
	2022	48%	29%	20%	15%	21%	19%	_	*	_	6%	13%	25%	21%	16%	20%	14%
At Masters Grade Level	2023	20%	8%	5%	3%	6%	3%	_	-	_	0%	4%	0%	5%	4%	5%	2%
	2022	23%	10%	8%	6%	9%	6%	_	*	-	0%	4%	0%	9%	6%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	63%	62%	62%	82%	-	-	-	83%	30%	43%	64%	58%	62%	55%
	2022	75%	59%	57%	53%	58%	64%	_	*	_	86%	28%	*	60%	50%	57%	49%
At Meets Grade Level or Above	2023	53%	32%	31%	22%	33%	36%	_	-	_	17%	19%	0%	33%	25%	30%	23%
	2022	53%	33%	29%	24%	30%	29%	-	*	-	14%	14%	*	31%	21%	29%	19%
At Masters Grade Level	2023	20%	7%	10%	6%	11%	9%	_	-	-	0%	2%	0%	11%	8%	10%	5%
	2022	25%	12%	14%	10%	15%	7%	_	*	_	0%	3%	*	15%	10%	14%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	48%	34%	51%	64%	-	-	-	33%	28%	14%	50%	41%	47%	44%
	2022	72%	53%	44%	37%	45%	57%	-	*	_	57%	23%	*	47%	36%	43%	38%
At Meets Grade Level or Above	2023	45%	26%	13%	6%	15%	18%	_	-	_	0%	19%	0%	14%	11%	13%	9%
	2022	42%	22%	14%	8%	16%	14%	_	*	-	0%	12%	*	15%	12%	14%	12%
At Masters Grade Level	2023	19%	8%	3%	1%	3%	0%	_	-	_	0%	6%	0%	3%	2%	3%	1%
	2022	20%	9%	4%	2%	4%	7%	_	*	_	0%	4%	*	4%	3%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	53%	38%	54%	100%	-	-	-	*	32%	*	58%	36%	52%	47%
	2022	76%	58%	56%	53%	56%	*	-	*	_	*	35%	*	59%	45%	56%	43%
At Meets Grade Level or Above	2023	47%	26%	20%	10%	21%	40%	-	-	-	*	20%	*	23%	10%	21%	11%
	2022	47%	26%	22%	17%	24%	*	-	*	_	*	12%	*	22%	22%	22%	16%

					African American	-		American Indian	Asian	Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	6% 8%	2% 10%	0% 6%	2% 11%	0%	-	-	-	*	4% 12%	*	2% 11%	0% 7%	2% 10%	0% 6%
All Grades Social Studies	2022	21/0	070	1070	070	1170						12 /0		1170	7 70	1070	0 70
At Approaches Grade Level or Above	2023	78%	63%	31%	19%	34%	60%	-	-	-	*	24%	*	35%	19%	32%	21%
	2022	75%	61%	29%	23%	30%	*	-	*	-	*	12%	*	30%	26%	29%	20%
At Meets Grade Level or Above	2023	52%	33%	5%	0%	7%	0%	-	-	-	*	16%	*	7%	0%	6%	2%
	2022	50%	33%	8%	11%	7%	*	-	*	-	*	12%	*	8%	7%	7%	4%
At Masters Grade Level	2023	27%	13%	1%	0%	1%	0%	-	-	-	*	4%	*	1%	0%	1%	0%
	2022	30%	15%	4%	4%	4%	*	-	*	-	*	6%	*	4%	3%	4%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	15%	9%	3%	10%	*	-	-	-	*	6%	*	9%	10%	9%	8%
	2022	31%	12%	8%	2%	9%	20%	-	-	-	*	6%	-	9%	5%	7%	6%
Reading and Mathematics Including EOC	2023	35%	15%	9%	3%	10%	*	-	-	-	*	6%	*	9%	10%	9%	8%
	2022	31%	12%	8%	2%	9%	20%	-	-	-	*	6%	-	9%	5%	7%	6%
Reading Including EOC	2023	52%	30%	27%	18%	29%	*	-	-	-	*	9%	*	27%	25%	26%	26%
	2022	43%	22%	16%	13%	17%	20%	-	-	-	*	6%	-	17%	12%	14%	11%
Math Including EOC	2023	40%	18%	12%	3%	14%	*	-	-	-	*	9%	*	13%	10%	12%	13%
	2022	40%	17%	13%	6%	15%	20%	-	-	-	*	9%	-	14%	11%	12%	12%
7th Graders																	
Reading and Mathematics	2023	37%	16%	14%	8%	16%	*	-	-	_	*	29%	*	15%	12%	14%	7%
	2022	32%	14%	12%	6%	14%	20%	-	-	_	*	14%	-	14%	6%	13%	6%
Reading and Mathematics Including EOC	2023	38%	16%	14%	8%	16%	*	-	-	_	*	29%	*	15%	12%	14%	7%
	2022	33%	14%	12%	6%	14%	20%	-	-	-	*	14%	-	14%	6%	13%	6%
Reading Including EOC	2023	55%	30%	33%	27%	34%	*	-	-	-	*	32%	*	34%	30%	31%	23%
	2022	56%	35%	31%	23%	33%	40%	-	-	-	*	17%	-	35%	19%	32%	22%
Math Including EOC	2023	43%	20%	15%	8%	17%	*	-	-	_	*	29%	*	16%	13%	14%	7%
	2022	37%	17%	13%	8%	14%	20%	-	-	-	*	14%	-	14%	10%	13%	8%
8th Graders																	
Reading and Mathematics	2023	31%	11%	7%	7%	7%	20%	-	-	-	*	13%	*	7%	7%	7%	2%
	2022	27%	15%	8%	4%	10%	*	-	*	_	*	12%	*	9%	8%	9%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	20%	12%	6%	13%	20%	-	-	-	*	16%	*	13%	8%	12%	3%
	2022	41%	21%	14%	6%	16%	*	-	*	-	*	12%	*	15%	10%	14%	13%
Reading Including EOC	2023	58%	33%	33%	19%	36%	20%	-	-	-	*	16%	*	37%	20%	33%	21%
	2022	58%	42%	39%	36%	40%	*	-	*	-	*	24%	*	40%	34%	38%	25%
Math Including EOC	2023	51%	27%	13%	6%	15%	20%	-	-	-	*	20%	*	14%	10%	14%	5%
	2022	48%	26%	17%	11%	19%	*	-	*	-	*	12%	*	18%	16%	17%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	10%	6%	11%	18%	-	-	-	0%	15%	0%	10%	10%	10%	6%
	2022	34%	16%	10%	4%	11%	15%	-	*	-	0%	10%	*	11%	6%	10%	7%
Reading and Mathematics Including EOC	2023	39%	19%	12%	6%	13%	18%	-	-	-	0%	16%	0%	12%	10%	12%	6%
	2022	36%	17%	11%	5%	13%	14%	-	*	-	0%	10%	*	13%	7%	11%	8%
Reading Including EOC	2023	53%	32%	31%	22%	33%	36%	-	-	-	17%	19%	0%	33%	25%	30%	23%
	2022	53%	34%	29%	24%	30%	29%	-	*	-	14%	14%	*	31%	21%	29%	19%
Math Including EOC	2023	47%	27%	13%	6%	15%	18%	-	-	-	0%	19%	0%	14%	11%	13%	9%
	2022	43%	23%	14%	8%	16%	14%	-	*	-	0%	12%	*	15%	12%	14%	12%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	38%	42%	34%	43%	*	-	-	-	*	27%	*	44%	38%	44%	42%
Grade 6 Mathematics	2023	54%	45%	41%	48%	39%	*	-	-	-	*	41%	*	39%	46%	40%	33%
Grade 7 ELA/Reading	2023	71%	58%	63%	57%	64%	*	-	-	-	*	46%	*	62%	65%	61%	60%
Grade 7 Mathematics	2023	56%	43%	40%	33%	42%	*	-	-	-	*	46%	*	42%	35%	39%	39%
Grade 8 ELA/Reading	2023	63%	49%	56%	49%	58%	50%	-	-	-	*	42%	*	58%	48%	56%	53%
Grade 8 Mathematics	2023	74%	63%	60%	58%	61%	58%	-	-	-	*	44%	*	63%	49%	60%	56%
End of Course Algebra I	2023	76%	71%	54%	*	54%	-	-	-	-	-	*	-	52%	*	54%	42%
All Grades Both Subjects	2023	64%	55%	51%	47%	52%	64%	-	-	-	38%	41%	29%	52%	48%	50%	47%
All Grades ELA/Reading	2023	63%	53%	54%	48%	55%	73%	-	-	-	42%	38%	21%	55%	52%	54%	51%
All Grades Mathematics	2023	66%	59%	48%	46%	48%	55%	-	-	-	33%	44%	36%	49%	43%	47%	42%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	20%	21%	50%	15%	*	-	-	-	-	5%	*	19%	26%	22%	14%
Grade 6 Mathematics	2023	35%	24%	21%	5%	25%	*	-	-	-	*	12%	*	21%	23%	21%	24%
Grade 7 ELA/Reading	2023	39%	28%	33%	30%	32%	*	-	-	-	*	20%	*	33%	32%	30%	28%
Grade 7 Mathematics	2023	22%	14%	11%	17%	9%	-	-	-	-	*	15%	*	9%	16%	10%	8%
Grade 8 ELA/Reading	2023	39%	30%	35%	37%	35%	*	-	-	-	-	6%	*	38%	25%	37%	28%
Grade 8 Mathematics	2023	49%	35%	33%	32%	34%	*	-	-	-	*	20%	*	37%	23%	34%	28%
End of Course Algebra I	2023	58%	50%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	30%	27%	27%	26%	44%	-	-	-	*	13%	10%	27%	24%	26%	22%
All Grades ELA/Reading	2023	35%	28%	30%	36%	28%	*	-	-	-	*	10%	20%	30%	29%	30%	24%
All Grades Mathematics	2023	40%	31%	24%	20%	25%	40%	-	-	-	*	15%	0%	25%	21%	23%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	School Year	State	Distric	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				, ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	61%	52%	-	-	-	-	-	-	44%	-	51%	32%	50%	51%	44%	80%
	2022	74%	57%	49%	-	-	-	_	_	-	36%	-	35%	42%	-	49%	36%	72%
At Meets Grade Level or Above	2023	49%	29%	20%	-	-	-	-	_	-	11%	-	14%	7%	38%	20%	12%	47%
	2022	48%	29%	20%	-	-	-	-	_	-	9%	-	9%	10%	-	20%	9%	42%
At Masters Grade Level	2023	20%	8%	5%	-	-	-	-	_	-	2%	-	2%	1%	0%	6%	2%	15%
	2022	23%	10%	8%	-	-	-	-	_	-	2%	-	2%	1%	-	8%	2%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	63%	-	-	-	-	-	-	52%	-	58%	41%	*	67%	52%	95%
	2022	75%	59%	57%	-	-	-	-	_	-	44%	-	41%	49%	-	59%	44%	86%
At Meets Grade Level or Above	2023	53%	32%	31%	-	_	-	-	_	-	20%	-	24%	10%	*	32%	20%	74%
	2022	53%	33%	29%	-	-	-	-	_	-	12%	-	12%	13%	-	31%	12%	64%
At Masters Grade Level	2023	20%	7%	10%	-	-	-	-	-	-	3%	-	3%	3%	*	11%	3%	35%
	2022	25%	12%	14%	-	-	-	-	_	-	3%	-	3%	3%	-	13%	3%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	48%	-	-	-	-	_	-	43%	-	49%	30%	*	44%	43%	79%
	2022	72%	53%	44%	-	-	-	-	_	-	35%	-	36%	34%	-	44%	35%	65%
At Meets Grade Level or Above	2023	45%	26%	13%	-	-	-	-	_	-	6%	-	7%	5%	*	13%	7%	42%
	2022	42%	22%	14%	-	-	-	-	_	-	8%	-	9%	7%	-	12%	8%	35%
At Masters Grade Level	2023	19%	8%	3%	-	-	-	-	_	-	1%	-	1%	1%	*	3%	1%	10%
	2022	20%	9%	4%	-	-	-	-	_	-	0%	-	0%	0%	-	3%	0%	13%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	53%	-	-	-	-	_	-	46%	-	59%	30%	*	50%	45%	75%
	2022	76%	58%	56%	-	-	-	-	_	-	36%	-	36%	-	-	59%	36%	77%
At Meets Grade Level or Above	2023	47%	26%	20%	-	_	-	-	_	-	11%	-	13%	8%	*	21%	10%	40%
	2022	47%	26%	22%	-	-	-	-	_	-	10%	-	10%	-	-	21%	10%	40%
At Masters Grade Level	2023	18%	6%	2%	-	_	-	_	_	-	0%	-	0%	0%	*	2%	0%	4%
	2022	21%	8%	10%	-	_	-	_	_	-	2%	-	2%	-	-	10%	2%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	31%	-	-	-	-	-	-	20%	-	25%	15%	*	29%	20%	60%
	2022	75%	61%	29%	-	-	_	_	_	-	14%	-	14%	_	_	28%	14%	51%
At Meets Grade Level or Above	2023	52%	33%	5%	-	_	-	_	_	-	2%	-	2%	2%	*	4%	2%	17%
	2022	50%	33%	8%	_	_	-	_	_		1%	-	1%	-	-	10%	1%	12%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	13%	1%	-	-	-	-	-	-	0%	-	0%	0%	*	2%	0%	0%
	2022	30%	15%	4%	-	-	-	-	-	-	1%	-	1%	-	-	4%	1%	6%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	51%	-	-	-	-	-	-	45%	-	43%	50%	*	52%	45%	70%
All Grades ELA/Reading	2023	63%	53%	54%	-	-	-	-	-	-	50%	-	48%	52%	*	54%	50%	73%
All Grades Mathematics	2023	66%	59%	48%	-	-	-	-	-	-	41%	-	38%	47%	*	51%	41%	66%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	27%	-	-	-	-	-	-	22%	-	22%	21%	*	30%	21%	58%
All Grades ELA/Reading	2023	35%	28%	30%	-	-	-	_	-	-	23%	-	21%	26%	*	37%	23%	82%
All Grades Mathematics	2023	40%	31%	24%	-	-	-	-	-	-	20%	-	23%	16%	*	25%	20%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	99%	99%	99%	100%	-	*	_	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	91%	87%	82%	89%	70%	-	*	-	89%	85%	89%	97%	67%	87%	87%
Not Included in Accountability: Mobile	4%	5%	10%	17%	8%	22%	_	*	-	11%	15%	11%	3%	26%	10%	9%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	9%	-	*	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	2%	1%	1%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	87%	81%	88%	73%	-	*	-	86%	86%	88%	96%	68%	86%	87%
Not Included in Accountability: Mobile	4%	5%	10%	18%	8%	20%	-	*	-	14%	14%	13%	3%	25%	11%	9%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	7%	_	*	_	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	87%	81%	89%	73%	-	*	-	86%	86%	88%	96%	67%	87%	87%
Not Included in Accountability: Mobile	5%	6%	11%	18%	8%	20%	-	*	-	14%	14%	13%	3%	26%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	7%	-	*	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	98%	100%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	93%	92%	88%	83%	91%	63%	-	*	-	*	81%	*	99%	66%	88%	88%
Not Included in Accountability: Mobile	4%		9%	16%	6%	25%	-	*	-	*	19%	*	1%	26%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	13%	-	*	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	2%	1%	2%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	2%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	98%	99%	100%	-	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	92%	87%	83%	90%	63%	-	*	-	*	81%	*	98%	65%	88%	87%
Not Included in Accountability: Mobile	4%	4%	10%	16%	7%	25%	-	*	-	*	19%	*	1%	27%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	13%	-	*	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	3%	1%	2%	1%	0%	-	*	-	*	0%	*	1%	1%	1%	1%
Absent	1%	3%	1%	2%	1%	0%	-	*	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	96%	-	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	90%	82%	93%	72%	-	50%	-	100%	87%	67%	96%	75%	92%	93%
Not Included in Accountability: Mobile	5%	5%	8%	17%	5%	24%	-	50%	-	0%	10%	33%	3%	20%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	0%	4%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	0%	4%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	95%	-	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	92%	90%	90%	81%	93%	70%	-	*	-	100%	86%	*	96%	74%	92%	93%
Not Included in Accountability: Mobile	5%	5%	9%	17%	5%	25%	-	*	-	0%	12%	*	3%	21%	7%	4%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	1%	2%	0%	5%	-	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	1%	2%	0%	5%	-	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	95%	-	*	-	100%	98%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	81%	93%	70%	-	*	-	100%	86%	*	97%	75%	92%	94%
Not Included in Accountability: Mobile	5%	5%	9%	18%	5%	25%	-	*	-	0%	12%	*	3%	21%	7%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	1%	0%	5%	-	*	-	0%	2%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	5%	-	*	-	0%	2%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	100%	-	*	-	*	94%	*	99%	99%	99%	98%
Included in Accountability	93%	93%	91%	85%	93%	80%	-	*	-	*	94%	*	96%	78%	93%	93%
Not Included in Accountability: Mobile	4%	5%	7%	13%	5%	20%	-	*	-	*	0%	*	3%	18%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	2%	1%	1%	2%	1%	0%	-	*	-	*	6%	*	1%	1%	1%	2%
Absent	1%	1%	1%	2%	1%	0%	-	*	-	*	6%	*	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	96%	100%	100%	-	*	-	*	94%	*	100%	97%	99%	99%
Included in Accountability	94%	94%	92%	85%	94%	80%	-	*	-	*	94%	*	97%	78%	94%	94%
Not Included in Accountability: Mobile	4%	4%	7%	11%	5%	20%	-	*	-	*	0%	*	3%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	2%	2%	1%	4%	0%	0%	-	*	-	*	6%	*	1%	3%	1%	1%
Absent	1%	2%	1%	4%	0%	0%	-	*	-	*	6%	*	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.0%	91.9%	89.6%	92.6%	89.5%	_	*	_	94.0%	90.1%	91.9%	92.1%
2020-21	95.0%	93.6%	93.4%	90.7%	94.1%	92.1%	-	*	-	*	91.6%	93.4%	93.6%
Chronic Absenteeism													
2021-22	25.7%	37.2%	31.6%	44.4%	27.3%	45.0%	-	*	_	23.1%	38.0%	31.5%	29.5%
2020-21	15.0%	21.2%	24.6%	30.8%	22.7%	38.5%	-	*	-	*	31.9%	23.6%	25.6%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.5%	3.2%	5.7%	2.3%	0.0%	-	*	_	22.2%	1.8%	2.6%	2.8%
2020-21	0.9%	2.2%	2.8%	5.6%	2.1%	0.0%	-	*	-	*	5.0%	2.8%	1.4%
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	5.2%	-	-	-	_	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	3.1%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	_	_	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	_	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	_	_	-	-	_	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	_	_	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	83.9%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	83.8%	-	_	_	-	_	-	_	_	_	-	
Received TxCHSE	0.5%	0.3%	-	_	-	-	-	-	_	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	_	_	-	_	
Dropped Out	6.2%	15.8%	-	_	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	93.2%	84.1%	-	-	-	_	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	84.3%	-	_	_	-	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.6%	-	-	_	-	_	-	_	_	-	_	
Continued HS	0.6%	0.0%	-	-	-	_	_	-	_	_	-	_	
Dropped Out	6.2%	15.1%	-	-	-	_	_	-	_	_	-	_	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	_	-	-	_	-	_	_	
Class of 2021	90.0%	81.1%	-	-	-	_	_	-	_	_	-	_	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	_	_	_	-	_	_	_	-	
Class of 2021	87.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	_	-	-	-	_	_	_	
Class of 2021	3.8%			_	_	_	-	_	_	_	_	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	_	-	64	103,171
American Indian	-	-	9	1,159
Asian	_	-	59	18,794
Pacific Islander	_	-	10	569
Two or More Races	_	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	134
Foundation H.S. Program (No Endorsement)	_	-	759	51,023
Foundation H.S. Program (Endorsement)	_	-	84	14,179
Foundation H.S. Program (DLA)	_	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	_	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African	Hignonia	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >= 0				Campus	American	пізрапіс	wille	Illulali	ASIaII	isianuer	Races	Eu	DISauv	CD/CL
Reading	2021-22		19.3%	_	_	_	_	_		_	_	_	_	_
reading		25.9%	26.4%	_	_	_	_			_	_	_	_	_
Mathematics	2021-22			_	_	_	_		_	_	_	_	_	_
Watternaties		19.4%	20.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	2021-22		12.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		14.4%		_	_	_		_	_	_	_	_		_
Completed and Received Cre				nnual Gr	aduates)									
English Language Arts	2021-22		0.9%	-	_	_	_	_	_	_	_	_	_	_
	2020-21	8.6%	0.8%	_	_	_	_	_	_	_	-	_	_	_
Mathematics		14.0%	26.3%	-	_	_	_	_	_	_	-	-	_	_
	2020-21	10.3%	25.0%	-	_	_	_	_	_	_	-	-	_	_
Both Subjects	2021-22	7.5%	0.6%	-	_	_	-	_	_	_	_	_	_	_
-	2020-21	4.9%	0.4%	-	-	-	-	_	_	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	16.5%	-	_	_	-	_	_	-	-	-	_	-
-	2021	21.1%	14.3%	?	-	?	-	_	_	-	-	-	?	-
English Language Arts	2022	13.2%	6.1%	-	_	-	-	_	_	-	-	-	-	-
	2021	12.1%	5.8%	-	-	-	-	_	_	_	_	-	_	_
Mathematics	2022	6.9%	4.3%	-	-	-	-	_	_	_	_	-	_	_
	2021	6.1%	3.3%	-	-	-	-	_	_	-	-	_	_	-
Science	2022	9.6%	4.9%	-	-	-	-	_	_	-	-	-	-	-
	2021	8.7%	4.1%	-	-	-	-	_	_	-	-	-	-	-
Social Studies	2022	12.5%	6.5%	-	-	-	-	_	_	-	-	-	-	-
	2021	11.6%	6.9%	?	-	?	-	. <u>-</u>	_	-	-	-	?	-
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	28.6%	-	-	-	-	<u>-</u>	_	-	-	-	-	-
	2021	48.6%	23.0%	*	-	*	-	_	_	-	-	-	*	_
English Language Arts	2022	53.2%	27.9%	-	-	-	-	_	_	-	-	-	-	-
	2021	42.7%	16.1%	-	-	_	-	_	_	_	-	_	_	-
Mathematics	2022	50.4%	13.0%	-	_	_	-	_	_	-	-	_	_	-
	2021	49.4%	12.4%	-	-	_	-	_	_	-	-	_	_	-
Science	2022	44.7%	13.9%	-	-	-	-	-	_	-	-	-	-	-
	2021	41.4%	11.2%	-	-	-	_	_	-	_	_	-	_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	12.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	10.6%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	52.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	86.4%	-	-	-	-	_	-	-	_	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	13.0%	-	-	-	-	_	-	_	_	-	-	-
	2020-21	32.9%	11.7%	-	-	-	-	-	-	-	-	-	-	_
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	886	-	-	-	-	-	-	-	_	-	-	-
	2020-21	1002	867	-	-	-	-	-	-	-	_	-	-	_
English Language Arts and Writing	2021-22	506	450	-	-	-	-	-	-	-	_	-	-	_
	2020-21	504	433	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	436	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	435	-	-	-	-	_	-	-	_	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.5	-	-	-	-	_	-	_	_	_	-	-
	2020-21	20.0	17.7	-	-	-	-	_	-	-	_	-	-	-
English Language Arts	2021-22	19.2	18.1	-	-	-	-	_	-	-	_	-	-	-
	2020-21	19.6	17.1	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2021-22	19.3	18.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	16.9	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.0	-	-	-	-	_	-	-	_	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	785	100.0%	59,960	5,504,150	785	100.0%	60,074	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	240	30.6%	7.0%	7.3%	240	30.6%	7.0%	7.2%
Grade 7	248	31.6%	7.2%	7.4%	248	31.6%	7.2%	7.4%
Grade 8	297	37.8%	7.8%	7.7%	297	37.8%	7.8%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%
Ethnic Distribution:								
African American	156	19.9%	21.6%	12.8%	156	19.9%	21.6%	12.8%
Hispanic	605	77.1%	74.1%	53.0%	605	77.1%	74.1%	52.9%
White	18	2.3%	2.0%	25.6%	18	2.3%	2.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	0	0.0%	0.9%	5.1%	0	0.0%	0.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	0.6%	1.1%	3.0%	5	0.6%	1.1%	3.0%
Sex:								
Female	383	48.8%	49.3%	48.8%	383	48.8%	49.3%	48.8%
Male	402	51.2%	50.7%	51.2%		51.2%	50.7%	51.2%
Economically Disadvantaged	713	90.8%	91.6%	62.1%	713	90.8%	91.6%	62.0%
Non-Educationally Disadvantaged	72	9.2%	8.4%	37.9%		9.2%	8.4%	38.0%
Section 504 Students	65		5.2%	7.4%		8.3%		7.4%
EB Students/EL	396	50.4%		23.1%		50.4%		23.0%
Students w/ Disciplinary Placements (2021-22)	36		2.3%					

	Membership				Enro	llment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	82	10.4%	5.5%	5.5%	82	10.4%	5.5%	5.5%
Foster Care	3	0.4%	0.5%	0.2%	3	0.4%	0.5%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	26	3.3%	5.5%	2.2%	26	3.3%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	785	100.0%	99.8%	64.6%	785	100.0%	99.8%	64.6%
Military Connected	2	0.3%	0.2%	3.6%	2	0.3%	0.2%	3.6%
At-Risk	694	88.4%	85.7%	53.3%	694	88.4%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	395	50.3%	44.0%	23.2%	395	50.3%	43.9%	23.2%
Career and Technical Education	260	33.1%	33.8%	26.5%	260	33.1%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	29	3.7%	4.5%	8.2%	29	3.7%	4.5%	8.2%
Special Education	97	12.4%	9.7%	12.6%	97	12.4%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	66.0%	42.5%	44.1%				
Students with Physical Disabilities	10	10.3%	21.8%	20.0%				
Students with Autism	9	9.3%	18.4%	15.5%				
Students with Behavioral Disabilities	14	14.4%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	216	22.1%	17.9%	16.8%				
By Ethnicity:								
African American	83	8.5%	6.0%	3.3%				
Hispanic	113	11.6%	11.0%	8.7%				
White	12	1.2%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	30	27.8%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	73	17.8%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	181	20.2%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	22.4%	20.5%	18.1%				

		n-Specia tion Rate			ial Educ Rates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%			
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%			
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%			
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%			
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%			
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%			
Grade 6	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%			
Grade 7	0.4%	0.6%	0.4%	0.0%	0.5%	0.5%			
Grade 8	1.6%	0.7%	0.4%	0.0%	0.5%	0.5%			
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	17.0	18.6	19.2
Secondary:			
English/Language Arts	10.3	19.8	16.2
Foreign Languages	13.7	21.5	18.8
Mathematics	23.5	24.0	17.5
Science	22.0	24.5	18.5
Social Studies	22.0	24.2	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	85.1	100.0%	100.0%	100.0%
Professional Staff:	78.1	91.8%	61.2%	64.1%
Teachers	59.3	69.7%	40.1%	48.7%
Professional Support	14.7	17.2%	16.5%	10.9%
Campus Administration (School Leadership)	4.2	4.9%	3.0%	3.3%
Educational Aides:	7.0	8.2%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	167.0	13,815.0
Part-time Counselors	3.0	n/a	20.0	1,240.0
Total Minority Staff:	63.9	75.1%	84.4%	53.2%
Teachers by Ethnicity:				
African American	38.6	65.0%	45.5%	11.8%
Hispanic	5.4	9.2%	30.7%	29.6%
White	12.8	21.5%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.9	1.5%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.6	2.8%	1.5%	1.2%
Teachers by Sex:				
Males	17.3	29.2%	26.6%	24.4%
Females	42.0	70.8%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	9.1	15.3%	12.2%	2.0%
Bachelors	29.2	49.3%	61.5%	72.2%
Masters	20.1	33.9%	25.2%	25.0%
Doctorate	0.8	1.4%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.4	20.9%	18.6%	9.7%
1-5 Years Experience	16.9	28.5%	26.3%	26.3%
6-10 Years Experience	9.9	16.6%	19.9%	20.5%
11-20 Years Experience	12.3	20.7%	21.1%	27.2%
21-30 Years Experience	6.2	10.4%	10.9%	13.3%
Over 30 Years Experience	1.7	2.9%	3.2%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent [State
Number of Students per Teacher	13.2	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.1
Average Years Experience of Principals with District	1.0	6.1	5.3
Average Years Experience of Assistant Principals	4.8	6.4	5.2
Average Years Experience of Assistant Principals with District	4.5	5.9	4.4
Average Years Experience of Teachers:	8.6	9.4	11.0
Average Years Experience of Teachers with District:	6.2	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$66,647	\$55,870	\$53,300
1-5 Years Experience	\$58,929	\$61,579	\$56,516
6-10 Years Experience	\$64,936	\$64,622	\$59,732
11-20 Years Experience	\$69,462	\$67,542	\$63,389
21-30 Years Experience	\$73,776	\$75,712	\$67,876
Over 30 Years Experience	\$83,368	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,976	\$64,794	\$60,717
Professional Support	\$69,955	\$72,372	\$72,022
Campus Administration (School Leadership)	\$88,220	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	83.5	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	8.8%	10.6%	5.9%
Career and Technical Education	4.4	7.4%	6.8%	5.4%
Compensatory Education	1.0	1.7%	5.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	39.7	67.0%	61.7%	70.6%
Special Education	8.2	13.9%	12.2%	9.7%
Other	0.7	1.3%	2.4%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.